

EXPLORING PERCEPTION OF LEARNERS TO AWARDS USING CHATGPT: A QUALITATIVE STUDY

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ABSTRACT

In today's quickly extended attention of technology there are many original evaluations occurring rapidly. Find people of different ages immediately used in their patterns. It has become a well familiar tool that assists customers find answers to tough questions. The goal or objective of the study obey how chatgpt customer's information about the value and good will. It as well looks at the struggles and mess that result from using chatgpt in a wide area. The work nearly new a qualitative address 10 students aged 19 to 21. Phase general ChatGPT customers were examined open-ended questions. These interviews ambitious their trust about chatGPT, as well as its pros and cons. The results show that student applying Chatgpt the two of the academic and personal duty 'acknowledge its numerous interest along with notable disadvantages. A main study that uncontrolled dependency on the tool might suffocate originality, as participant's strengths AI generated contented above the progress of their own different ideas and thoughtful skills.

Keywords: ChatGPT; Academic AI; Technology; Education; Pros and Cons.

Introduction:

Gradually, men have become more and more taking part along with technological development that builds daily activities calmly and more well organized. The 21st century has observed the quickly development and change in different fields, mostly education guides at technological change including artificial intelligence. The rebel of AI has conducted the paired positive and negative influence to the community. This technology advance has led to the exploration of Web 3.0, where AI takes part as a primary character.

One outstanding case of this growth is chatgpt's AI build tool that grants people to ask questions and

to obtain a large range of data through reproductive abilities. The float of AI-powered chatbots such as chatgpt has noticeable a big advancement area of artificial intelligence. Chatbot has produced marked over business, commerce, and academia in 2023. It has also obtained famous in the two traditional and social media in early years.

Chatgpt is built on natural language processing (NLP), a field of artificial intelligence that allows machines to recognize, explain and make human language (Roy, 2023). With the fast development of AI-based tools such as Chatgpt, their use has increased over different fields. Teachers, students, and researchers depend on Chatgpt for academic

support, meaningful conversation, solving difficult issues, managing research, paraphrasing text, and summarizing information. Likewise, professionals in areas likely business, marketing, law and medicine use chatgpt to enhance efficiency and support decision-making in daily duties.

Although the large scale of AL tools may lift fixed community and ethical scrutiny survive research encourage that when chatgpt is used ably and meaningfully, it can provide notable advantages. In higher education, chatgpt is used possible to reshaped usual teaching and learning practices by providing creative teaching methodology and personalized learning support. It allow educators to accept teaching plans which fulfill individual needs of the students and help researchers with in different activities such as literature review, data analysis, academic writing otherwise turn down the workload and asset and saving valuable time. Based on this background, the present study aims to explore the following questions.

- 1: How regularly and in what process do learners use chatgpt in daily life and academic work?
- 2: What circumstance do learners experiences and what chance do they connect, when using chatgpt?

Literature Review:

Harkut and kasat (2019) explain that artificial intelligence (AI)center of attention is a computer program that can achieve duties casually done by a man. The activities involved outcomes, critical thinking, patterns and making final decisions. Nisar and Aslam (2023) manage a study with medical students that used chatgpt both in classroom learning and self-study. The outcomes convey that chatgpt was available to give fast and as it answers to the pharmacy-related question at the student level. Sulisworo and Dahlan (2023) create that teachers use chatgpt in their classroom for generating innovation, progress data, develop questions for better understanding of the people and students too. Educators see chatgpt as meaningful too, they trust that students also use it for advantage, firstly development may be harmful. The study also describes completing academic tasks and improving interaction skills. Lo(2023) inspect ChatGpt progress for different academic subjects. The study found that chatgpt

executes so well in economics, rational in programming, but less success in mathematics. Periods chatgpt can be useful for learning supplies and tutoring tool, the author notify that may be sometimes give false or misguided data and add more chance for risks which is dishonesty for academic. Therefore, schools and other educational institutions need to change policies, paper patterns, and training programs to verify sensible use of chatgpt. Bobula (2024) targeted AI in college and pointed out how massive Language fashions (LLMs) like ChatGPT. The look pointed out how those fashions are growing speedy and taking up masses of stuff. It also mentioned the intricate elements and funky stuff about using LLMs at schools, looking closely at where AI is now and the way it'll alternate schooling later. **

Objectives:

This has a look at what college students in Gujrat, Pakistan, reflect on consideration on ChatGPT. It makes a specialty of the coolest, horrific, and the way it hits their lives. Right here are the primary dreams:

1. See how college students in Gujrat use ChatGPT day by day for school and different stuff.
2. figure out the best and horrific parts of the usage of ChatGPT, according to university and university students.
3. research what college students consider if ChatGPT is dependable, secure, and right to apply.
4. check how using ChatGPT a lot messes with students' creativity, thinking, and trouble-fixing.
5. apprehend what ChatGPT ought to do in the future and how it would change learning for students in Gujrat, Pakistan.

Assertion of the trouble:

These days, tech is changing the whole thing, and AI is a large deal in areas like faculties. One of the coolest AI equipment is ChatGPT, and students all around the world are using it a ton. In Pakistan, like in Gujrat, students in college use ChatGPT for his or her schoolwork, like homework, studying, writing, and getting quick data. ChatGPT is beneficial because it saves time, gives fast solutions, and has all the info you'd need, however it also makes humans worry. Are college

students being honest? Are they getting hooked? Is ChatGPT wrecking their creativity? In addition, there are questions on privacy and horrific info. Despite the fact that lots of people are using ChatGPT, there isn't that tons of research in Pakistan, especially in Gujrat, approximately what students consider it. maximum studies are from the West, so we don't sincerely understand how Pakistani college students are using it. So, this examiner wants to study what students in Gujrat, Pakistan, reflect on considering the coolest and bad stuff approximately using ChatGPT. We want to recognize how college students use it in their lives, the way it messes with their questioning, and if they're involved in approximately such things as privatize. Through checking all this out, we can see how AI is changing how younger human beings examine in Pakistan.

Research Design:

In studies like this, the factor is to get deep into what people suppose or sense about something. As opposed to the use of numbers, this sort of study attempts to get real personal memories. And it wants to understand the whole lot from a person's factor of view.

Because this examination desires to recognize what college students think about ChatGPT, a look at it like that is fine. It lets the fellow concentrate on human beings' real stories. They are able to then get close to them and ask more questions. That enables me to get at the elaborate way a person makes use of ChatGPT for stuff at college. So, taking a look at is like searching actual close and seeking to get the entirety, even as nevertheless keeping it approximately the humans involved.

Contributors:

For this study, the man talked to 10 folks who lived in Gujrat, Punjab, Pakistan. At first, 12 wanted to do it and were informed about ChatGPT. However, a couple people had to drop out. But after just 10 people, the guy started hearing the identical matters time and again, so that became enough.

The fellow picked those humans for a motive. He wanted people who used ChatGPT and other AI plenty. He talked to them because they would have accurate tales to tell. The human beings had been

picked primarily based on how interested they had been, if they may talk, and if they've used ChatGPT for faculty. Those students had been approximately 19 to 21 years old and studied different things like English, commercial enterprise, regulation, meals, and laptop technology at colleges in Gujrat. So absolutely everyone knew about ChatGPT before displaying it. This supposed they were perfect to inform approximately the good, horrific, and the whole thing else about ChatGPT.

All the human beings live in Gujrat, Punjab, and all students of the university. They are approximately 18 to 21 years old, and they use ChatGPT plenty. They discovered ChatGPT from friends or on social media. and they use it for things like, homework, research, and reading for checks. All of them talked plenty at the interviews and gave extremely good details about why they use ChatGPT, what they like about it, and what they do not. Their solutions helped us parent out what young people in Pakistan reflect on consideration on ChatGPT.

Contributors:

The people in this observation were from Gujrat, Punjab, Pakistan. Everyone also uses ChatGPT and the names were changed to shield their privacy.

Participant (Mr.1): A is 19 and getting her diploma in English Literature in Gujrat. She's used ChatGPT for a year. A classmate confirmed this when she turned into having issues with assignments. She also works as an educator and uses ChatGPT to get things right for her classes. She says ChatGPT is helpful for college to save time and makes her instructions higher.

Player 2 (Mr. B) is 17 years old. He lives in Gujrat and has used ChatGPT for over 12 months. His buddies instructed him about it while he needed assistance with his tasks . He makes use of it when he has problems with his college work.

Player three (Mr. C) is 21 and is mastering English Literature in Gujrat. He has been using ChatGPT for a year . He picked up thru tutorials. Mr. C is right with it and uses ChatGPT to discern matters out for difficult vocab, take a look at and easy up papers for college paintings.

Participant 4 (Mr. D) is 20, currently getting his Computer Applications Degree in Gujrat. He has used ChatGPT for about two years. Classmates pointed it out for projects and homework.

Participant 5 (Ms. E) is a female, and getting her Masters from a school in Gujrat. A friend taught her the tool. She will often look up info and research. She is a confident user, and really appreciative, because it's making her work simplified.

Participant 6 (Ms. F) is 21 and going for her Law degree at a school in Gujrat. Her close friends showed it 2 years ago. She likes to use it to draft, understand and prep cases.

Ms. F is a great user of ChatGPT and that it made her writing and comprehension superb.

Participant 7 (Mr. G) is 19 and is getting his degree in Commerce from a school in Gujrat. Social Media shined the light on ChatGPT two years ago. Mr. G is very good at using ChatGPT and uses it to solve stuff. He believes he has ChatGPT and he has improved time management.

Participant 8 (Ms. H) is a 19-year-old female getting a BA degree at a local school in Gujrat. During a seminar in her school she got hip to (H) uses ChatGPT regularly for essays and to improve her skills. She thinks of herself confident and has gotten better.

Participant 9 (Mr. I) Mr. is 18 getting his medical degree in Gujrat. His friend said it best, and uses it when in sticky situations. The skill level is low, and the tool has helped him in complex times.

Participant 10 (Mr. J) A great user, Mr. J is 18 years and in school in Gujrat. His social friends, and has been using it for about two years. His math expertise has gotten him really far. Overall, the participants varied, the experience has been good and successful, and made their learning goals possible.

Instruments

To really get how students feel, the guy asked students to share what their experiences are with using ChatGPT. The most reasonable tool for the job, a semi-like test. The method was excellent. Students were able to share their real experiences. The question was made so they were able to answer in a calm and respectable manner. The interview was split into two categories:

1. Personal profile, this helped gather data about participants, age and background.

2. The other category was views of what experiences were using ChatGPT: the questions focused on using the tool daily, the overall influence with performances, and the benefits.

Each interview was arranged one by one in privacy, allow individualized for exchange deeper search for new ideas. The time of the interviews managed from 17 to 25 minutes relying on the deepness of members' feedback. With the members' agreement, all interviews were voice-recorded to make sure correctness and were after reproductive verbatim for thematic examination.

The semi-structure interview was helpful and reliable for collecting data in depth for qualitative data. It gives permissions to both large area and deep learner view for using chatgpt in universities level of Gujrat Pakistan.

Data Collection Method:

To recognize students perception on using chatgpt straight interviews were selected as the main pattern of the data collection. In interview researcher allowed to investigate about students opinions, what they feel what they experience what are the think about using chatgpt in academic and daily life routines.

A semi-structured interview conductor was ready. In this process questions were planned already. The interviewer is flexible to ask investigation questions and rely on participants' responses.

Involved Participants criteria for selection:

- 1: The age is 18 to 22 years of the participants.
- 2: Too much use of chatgpt or other AI tools.
- 3: Participants should belong to the same city or same location.

Before the interview, participants are well informed about what is happening and what's going on in the study. About objective, and the method of data collection researcher used. They know all the personal information about them in privacy. Help them to feel comfortable talking to them, give them confidence before the interview gets started. That helps them a lot to express their feelings and experiences honestly and openly.

Interviews conducted physically in a peaceful environment, also campus or nearby same place. Each interview time is about 18 to 25 minutes, totally on participant's level of discussion.

The result shows that development of the technology with time, different apps, chatgpt and other AI tools for learning are more easy and accessible for students over time. In Gujrat students ChatGpt is more helpful and gaining universal knowledge. Perhaps chatgpt has too much advantages, saving time, giving information as it is. The study also shows less disadvantages and risks. students use chatgpt too much ad they reduce deep, critical thinking and creativity. Studies also show that AI is becoming more dominant in education in all over Pakistan over the time. This also helps educators make policies and develop curriculum. They also guide students to effective use of AI in an ethical and meaningful manner. In the end this study shows a construct for future research on AI and education in Pakistan. Mostly in different areas like digital skills, academic morals and the mental consequences of learning with AI tools.

Results:

After finalizing the collection of information or data stage, the researcher implemented that data removing procedure of any beside the point or tedious data.

That interpret data was then analyzed using thematic analysis in sequence to identify general patterns and the ideas in the participants' reactions. Attentively, reading and re-reading the interview transcripts, the researcher recognized three main themes that through back the main findings of the study. These themes appear from step by step producer of the coding organize and explanation.

Usage of ChatGpt

This theme explains about learners or students in Gujrat, Punjab use chatgpt in their personal and academic lives. Participant stated that wide range for educational design of ChatGpt. Task involved are assignment, take guides for grammar, help for articles, new creatives ideas and preparation of the exams. This help in academic use, many participants using chatgpt who are not students but they want to learn to improve their reading, writing and communication skills. And add new knowledge in their memories and solve problems like coding or IT related.

ChatGPT as a "24-Hour Learning Companion:

In the present time, technology is playing a very big role in the field of education. One of the most commonly used AI tools among students is ChatGPT. Many students see ChatGPT as a "24-hour learning companion" because it is always available whenever they need help. Chatgpt is totally different from teachers or online tutors. Chatgpt does not have any specific time used for any one.

Whenever they want to use it for effectiveness and for help. There is no criteria for using chatgpt.

Selective and Purposeful Usage among Students in Gujrat, Pakistan

Students from Gujrat explained that they do not depend on ChatGpt they only need chatgpt to understand the difficult topics. They use chatgpt for summarize the large number of notes so they can understand the main points and make all concepts clear in short time.

Some students do not trust ChatGpt completely. Therefore, they also cross-check answers from textbooks, lecture notes, or teachers. This behavior shows that students are aware that ChatGPT has limitations. Even though it is helpful, students believe their own effort is still necessary. Overall, ChatGPT is used as a support tool rather than a full replacement of learning.

Advantages and Disadvantages of Using ChatGPT

The biggest worldwide benefit in time Efficiency and Academic Support. Many students take help from chatgpt and feel comfortable and understandable material. Many students use for presentation and for assignments. Many use in their papers.

Many students improve and develop different skills.

Another major advantage is improvement in writing and language skills. Many students from Gujrat feel weak in English because it is not their first language. ChatGPT also helps in sentence correction and makes less grammatical mistakes because chatgpt is not completely good enough. And ChatGPT is still updating

Some students assume that regular use of ChatGPT improves their writing style over time.

They feel more confident while writing assignments, reports, or emails, although sometimes the sentences still sound slightly artificial.

Participants shared that examples given by ChatGPT help them understand concepts better. However, they also assume that ChatGPT sometimes gives very general answers, which may not fully match their course requirements.

Boost in Confidence among Struggling Learners

Struggling learners reported increased confidence after using ChatGPT. They assumed that asking questions from an AI is easier than asking in class. Student more feel safe and comfortable because chatgpt does not judge or criticize or hurt their feelings when they ask questions to chatgpt. That gives them emotional support. And makes them strong.

Disadvantages: Some participants also believe that too much use of chatgpt or easy to approachable make more careless and less chance of critical thinking and reduces creative. Some students admitted that they sometimes accept answers without thinking deeply. This habit may affect their problem-solving ability. Students assume that if they depend too much on AI, they may stop generating original ideas. Occasional Inaccuracies or Incomplete Information.

The major disadvantage of ChatGPT is that it also gives wrong information occasionally. Students noticed that sometimes it gives wrong data or sometimes it skips the most important parts of the information. Some students use it to generate full answers, which reduces originality.

Students totally rely on chatgpt don't use their skills. That's make more chance for risk and other problems.

Prospective Individualized:

Participants believed that ChatGPT has strong potential for personalized learning. It can explain topics according to a student's level of understanding. In research work, students assume it can help in idea generation and basic explanations.

Data in privacy and in confidentiality:

Participants had mixed views regarding data security. Some students assumed ChatGPT is safe, while others were unsure how their information is stored or used.

This uncertainty shows limited awareness of privacy policies.

Concerns Regarding Misuse of User Information:

Some students were concerned about possible misuse of personal information. They avoid sharing sensitive details on ChatGPT.

Features of privacy:

Despite concerns, many students still trust ChatGPT. However, this trust is mostly based on assumptions rather than clear understanding.

Students believe companies should explain privacy policies in simple terms.

Balanced Perspectives on Data Protection and Ethical Use

Overall, students hold balanced views. They want to get advantages from ChatGPT and also they want to protect their personal data.

Predict the impact of chatgpt on education field and also on technology:

Positive Expectations

The positive impact is that it saves time and produces quality information in a small time.

Negative Concerns

It also has a negative impact on students' minds because it kills creativity of the student and by doing the work of the student.

DISCUSSION:

The findings of ChatGPT have a positive impact on students. They use it for the improvement of academic purposes. The major benefits include accessibility and efficiency. All participants said that they take help from chatgpt for assignment, presentations, quiz, projects, essays, even for learning grammar. They also help in tough topics. Many students use chatgpt for their personal use like writing the application for job, career interest, writing easy and understandable messages or mail,

and for cooking like different recipes and getting common useful information for personal and professional growth.

This study shows pros and cons about chatgpt. In Gujrat participants like chatgpt because it's fast, detailed and time saving. Participants said that tough topics are explained in simple and in easy words to make them understandable. Perhaps some participants said that sometime chatgpt does not give data relation to question or what they ask. Which make difficulties for student and use different sources than.

Results of the study shows that students are well familiar with positive or negative consequences of chatgpt. Also they agree that chatgpt helps them learn easy and understandable give easy approach to data. Participant also known that they reduce creative writing, critical thinking, solving problems because many students believe and trust for ready answers instead of process something that write words their own words.

Over all its shows and seen that it is helpful in modern and full the learning goal what students need for it. In Gujrat students believe to be careful and balanced in use. So technology helps learning more effectively and also it does not replace students critical thinking or creative writing and originality.

Conclusion:

The result shows that development of the technology with time, different apps, chatgpt and other AI tools for learning are more easy and accessible for students over time. In Gujrat students chatbot is more helpful and gaining universal knowledge.

Perhaps chatgpt has to much advantages, saving time, giving information as it is. The study also shows less disadvantages and risks. Students use chatgpt too much ad they reduce deep, critical thinking and creativity.

Studies also show that AI is becoming more dominant in education in all over Pakistan over the time. This also helps educators make policies and develop curriculum. They also guide students to effective use of AI in an ethical and meaningful manner.

In the end this study shows a construct for future research on AI and education in Pakistan. Mostly in different areas like digital skills, academic morals and the mental consequences of learning with AI tools.

Limitations:

This study is not perfect. The study only looked at ten people from Gujrat who use ChatGPT a lot. So, we cannot say for sure if these results apply to all scholars in Pakistan.

We only talked to council and university scholars because we did not have important time. However, preceptors, or working people we might have gotten a better idea of what is going on, if we had talked to further people like scholar's.

The study is grounded on what people said in interviews, so their answers might be a bit prejudiced or grounded on their own passions.

Scope for Future Research:

Further exploration should be done to find out what scholars suppose and how they act when it comes to ChatGPT and other AI tools in seminaries across Pakistan. latterly studies could look at. Comparing seminaries to other private seminaries.

Seeing what preceptors suppose about AI tools for tutoring and testing.

Checking out the moral and internal goods of scholars using ChatGPT for a long time.

Checking out AI tech programs in Pakistan universities to make sure tech is used well.

Doing these studies will help produce good AI rules for seminaries and help seminaries design rules that boost allowing and creating, along with using AI.

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